

| Title | Learner Soft Skills - Journal | | |
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| Description | A template to allow students to keep a soft skill journal - where students keep a note of soft skills and situations where they use soft skills both effectively and ineffectively | | |
| User | Students when preparing for the work placement | | |
| Goal | To provide an opportunity for students to consider, document and reflect on situations where they use their soft skills in preparation for the work placement | | |
| Objective | Allows students to reflect on the effectiveness of their soft skills with a view to developing an action plan for the work placement | | |
| Method | This can completed electronically or in hard-copy | | |
| Recommended Use | I allows students to consider how effective their soft skills are in advance of the work placement | | |
| When | Prior to the work placement | | |
| Language | English | | |
| Further links | | | |



| Learner Soft Skills – Journal | | | | | |
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| Learners Name: | | | College, Centre Name: | | |
| Name of Organisation / Company: | | | Workplace Supervisors Name: | | |
| To be complete | ed by the Learner: | | | | |
| Date | Identify a situation where you used a soft skill either effectively or ineffectively. | | What led to this and what happened after? | | |
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| Learner's signa | ature: Dat | e: |
| Teacher/Tutor | ·/Trainer signature: Dat | re: |